Chapter 5, Section 1
The Culture of Ancient Greece
(Pages 154-163)

Main Idea

Setting a Purpose for Reading
Think about these questions as you read:
• What were the main religious beliefs of the Greeks?
• How did Greek art and architecture reflect Greek ideas?

Reading Strategy
As you read pages 155–159 in your textbook, complete this Venn diagram showing the similarities and differences between an epic and a fable.
Have you ever read a Greek myth? Preview this section to get an idea of what is ahead. First, skim the section. Then write a sentence or two explaining what you think you will be learning. After you have finished reading, revise your statements as necessary.

Terms to Know

Define or describe the following terms from this lesson.

myth

oracle

Places to Locate

Briefly describe the following places.

Mount Olympus

Delphi
Define these academic vocabulary words from this lesson:

- affect
- grant

Use this term that you studied earlier in a sentence that reflects the term's meaning:

- empire

Why did the Greeks have rituals and festivals for their gods and goddesses?

As you read, write one sentence summarizing each of the following stories and fables:

- The Odyssey
- The Iliad
- “The Tortoise and the Hare”
Define or describe the following terms from this lesson.

- epic
- fable

Explain why each of these people is important.

- Homer
- Aesop

Define these academic vocabulary words from this lesson.

- generation
- tradition

What are the characteristics of a fable?
What are your favorite television shows and movies? As you read, compare the dramas, comedies, and tragedies you watch with Greek drama. Summarize your thoughts in a paragraph. Be sure to address the similarities and differences that you see.

Define or describe the following terms from this lesson.

- drama
- tragedy
- comedy

Explain why each of these people is important.

- Sophocles
- Euripides
Define the following academic vocabulary word from this lesson.

conflict

What two types of drama did the Greeks create?

As you read, find information to answer the first two questions. Then use these answers to respond to the third question below.

1. What beliefs and ideas are reflected in Greek art and architecture?

2. Where do we see examples of Greek architecture today?

3. Synthesize: How has ancient Greece influenced our culture today?
Define these academic vocabulary words from this lesson.

- structure
- version

What was the most important type of building in ancient Greece?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

What were the main religious beliefs of the Greeks?

How did Greek art and architecture reflect Greek ideas?
Main Idea

Setting a Purpose for Reading Think about these questions as you read:
• What ideas did Greek philosophers develop?
• How did Greeks contribute to the history of Western civilization?

Reading Strategy
As you read pages 169–171 in your textbook, complete diagrams like this one to show the basic philosophies of Socrates.

Diagram:

Socrates

_____________   ______________

_____________   __________________

_____________   __________________
Complete the following reading guide by filling in the important ideas from each of these Greek philosophers. Use your guide to review main points from your reading.

<table>
<thead>
<tr>
<th>Philosopher</th>
<th>Ideas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pythagoras</td>
<td></td>
</tr>
<tr>
<td>Socrates</td>
<td></td>
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<tr>
<td>Plato</td>
<td></td>
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<tr>
<td>Aristotle</td>
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</tbody>
</table>

Define or describe the following terms from this lesson.

- philosophy
- philosopher
- Sophist
- Socratic method
Define these academic vocabulary words from this lesson.

- **reject**
- **method**

Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

- **tyrant** (Chapter 4, Section 2)
- **oligarchy** (Chapter 4, Section 2)

How did Aristotle's idea of government differ from Plato's?
Quickly look over the entire selection to get a general idea about the reading. Then briefly describe what the selection is about on the lines below.

Explain why each of these people is important.

Herodotus

Thucydides

Define these academic vocabulary words from this lesson.

accurate

stress
### Key Points

**How did Thucydides view war and politics?**

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### Notes

**Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.**

**What ideas did Greek philosophers develop?**

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**How did Greeks contribute to the history of Western civilization?**

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</table>
Chapter 5, Section 3
Alexander the Great

(Pages 174–179)

Main Idea
Setting a Purpose for Reading Think about these questions as you read:
• How did Philip II of Macedonia unite the Greek states?
• How did Alexander the Great change history?

Reading Strategy
As you read pages 176–179 in your textbook, complete this diagram to track the achievements of Alexander the Great.
Think about all you have learned about Greece up to this point. Now, before you read, answer the question below. What do you predict will happen? After you read, write a brief paragraph about your reaction to the actual events.

Will Macedonia defeat the Greeks?

________________________
________________________
________________________
________________________
________________________

Briefly describe the following places.

Macedonia

________________________
________________________
________________________

Chaeronea

________________________

Explain why this person is important.

Philip II

________________________
________________________
________________________

Define these academic vocabulary words from this lesson.

achieve

________________________
________________________

decline

________________________
________________________

Why did Philip II invade Greece?

Alexander Builds an Empire (pages 176–179)

Look at the headings and write a question about each one. Find answers to your questions as you read. Revise your question if the answer is not found in the reading.

I. Alexander Builds an Empire

II. Alexander’s Conquests

III. Alexander’s Legacy

IV. The Empire Breaks Apart

Define or describe the following terms from this lesson.

Legacy

Hellenistic Era
Briefly describe the following places.

Syria

Alexandria

Define these academic vocabulary words from this lesson.

create

military

Use this term that you studied earlier in a sentence that reflects the term’s meaning.

satrap

(Chapter 4, Section 3)

What was Alexander’s legacy?
Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How did Philip II of Macedonia unite the Greek states?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

How did Alexander the Great change history?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Chapter 5, Section 4

The Spread of Greek Culture

(Pages 182–186)

Main Idea

Setting a Purpose for Reading Think about these questions as you read:
• How did Greek culture spread and develop in the Hellenistic Era?
• Who were Epicurus and Zeno?

Reading Strategy

As you read pages 183–186 in your textbook, create a diagram to show the major Greek contributions to Western civilization.
As you read, list the causes and effects of the spread of Greek culture in the Hellenistic Era.

<table>
<thead>
<tr>
<th>Greek Culture Spreads</th>
</tr>
</thead>
<tbody>
<tr>
<td>Causes</td>
</tr>
</tbody>
</table>

How did the Hellenistic kingdoms spread Greek culture?

Philosophy (page 184)

What is true happiness and what really makes people happy in life? Consider the views of the Epicureans and the Stoics. Then write a paragraph responding to their views and stating your own views about personal happiness.
Define or describe the following terms from this lesson.

**Epicureanism**

**Stoicism**

Define these two academic vocabulary words.

**goal**

**lecture**

Use each of these terms that you studied earlier in a sentence that reflects the term’s meaning.

**philosopher**

(Chapter 5, Section 2)

**philosophy**

(Chapter 5, Section 2)

What were the differences between Epicureanism and Stoicism?
Greek Science and Math (pages 185–186)

As you read, list the major contributions made by Hellenistic mathematicians and astronomers in the graphic organizer below.

Major Contributions of Hellenistic Scientists

Define or describe the following terms from this lesson.

- astronomer
- plane geometry
- solid geometry
Define these academic vocabulary words from this lesson.

- major
- accurate

Who was the most famous scientist of the Hellenistic Era? What did he contribute?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How did Greek culture spread and develop in the Hellenistic Era?

Who were Epicurus and Zeno?
Chapter 6, Section 1
India’s First Civilization
(Pages 194–201)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
• What factors influenced the rise of India’s first civilization?
• How did the Aryans change life in India?

Reading Strategy

As you read pages 195–201 in your textbook, complete this diagram to show how the Aryans changed India.

Major Ways Aryans Changed India

[Diagram with four blank boxes connected by arrows]

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Look at the following statements from your reading. Evaluate each to determine which parts are facts and which parts are opinions.

1. “These ancient city dwellers had some surprising conveniences. Wells supplied water, and residents even had indoor bathrooms. Wastewater flowed to drains under the streets, running through pipes to pits outside the city walls. Houses also had garbage chutes connected to a bin in the street. It is likely the city government was well organized to be able to provide so many services.”

   Fact
   - Wells supplied water.
   - Residents had indoor bathrooms.
   - Wastewater flowed through pipes.
   - Houses had garbage chutes.

   Opinion
   - City government was well organized.

2. “From the ruins, though, we can tell that the royal palace and the temple were both enclosed in the fortress. This reveals that religion and politics were closely connected.”

   Fact
   - Royal palace and temple were enclosed.

   Opinion
   - Religion and politics were closely connected.

Define or describe the following terms from this lesson.

- subcontinent
- monsoon
Define this academic vocabulary word from this lesson.

**similar**

Use this term that you studied earlier in a sentence that reflects the term’s meaning.

**archaeologist** (Chapter 1, Section 1)

How is India separated from the rest of Asia?

**The Aryans Invade** (pages 198–199)

As you read, write the facts you learn about cattle in the diagram below. You can use this diagram as a summary of your reading.

- Aryan Cattle
  -
  -
  -
Define or describe the following terms from this lesson.

- Sanskrit
- raja

Define each of these academic vocabulary words from this lesson.

- collapse
- individual

Use these terms that you studied earlier in a sentence that reflects the term’s meaning.

- nomad
  (Chapter 1, Section 1)
- tribe
  (Chapter 3, Section 1)

Why do you think nomads like the Aryans were great warriors?
The Aryans were light-skinned people and thought they were better than the dark-skinned people they had conquered.

1. Have you ever experienced discrimination because of how you looked or what you believed? How did it feel?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

2. Where do you see discrimination in your world today? What effect do you think it has on society?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Define or describe the following terms from this lesson.

caste

________________________________________________________________________

________________________________________________________________________

guru

________________________________________________________________________
What were the five major groups in Indian society?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

What factors influenced the rise of India’s first civilization?

How did the Aryans change life in India?
Chapter 6, Section 2

Hinduism and Buddhism

(Pages 202–208)

Main Idea

Setting a Purpose for Reading Think about these questions as you read:
- What is Hinduism?
- What is Buddhism?

Reading Strategy

As you read pages 203–204 in your textbook, complete the web diagram to identify the major beliefs of Hinduism.

![Web Diagram for Hinduism]

- [ ]
- [ ]
- [ ]
- [ ]
- Hinduism
You are a Hindu servant living in ancient India. Your friend who is not a Hindu has asked you to share about your beliefs. Write a brief paragraph telling your friend what you believe and why your beliefs give you hope in life.

**Define or describe the following terms from this lesson.**

- **Hinduism**
- **reincarnation**
- **dharma**
- **karma**

**Define each of these academic vocabulary words from this lesson.**

- **affect**
- **require**
Terms To Review

Use each of these terms that you studied earlier in a sentence that reflects the term’s meaning.

- epic  (Chapter 5, Section 1)
- Sanskrit  (Chapter 6, Section 1)

How is karma related to reincarnation?

Buddhism (pages 205–208)

Glance quickly over the reading to find answers to the following questions.

1. Who is the Buddha?

2. What is nirvana?

3. What are some of the key beliefs of Buddhism?
4. What are the different types of Buddhism?

5. Who is the Dalai Lama?

Define or describe the following terms from this lesson.

- Buddhism
- nirvana
- theocracy

Define each of these academic vocabulary words from this lesson.

- area
- aware

How could a Buddhist reach nirvana?
Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

What is Hinduism?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What is Buddhism?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Chapter 6, Section 3
India’s First Empires
(Pages 209–216)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
- What were India’s first great empires?
- What contributions did these empires make?

Reading Strategy

As you read pages 210–211 in your textbook, complete this chart to identify the important dates, capital city, and government of the Mauryan Empire.

<table>
<thead>
<tr>
<th>Mauryan Empire</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates</td>
</tr>
<tr>
<td>Capital City</td>
</tr>
<tr>
<td>Government</td>
</tr>
</tbody>
</table>
Why do many historians think the Mauryan’s greatest king was Asoka? Look for facts in your reading that support this statement. Write the facts you find in the diagram below.

Define or describe these terms from this lesson.

- dynasty
- stupa

Briefly describe the following place.

Pataliputra

Explain why this person is important.

Chandragupta Maurya

Define each of these academic vocabulary words from this lesson.

founded
Why was Asoka an important ruler?

The Gupta Empire (page 213)

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Define or describe the following term from this lesson.

pilgrim

Define each of these academic vocabulary words from this lesson.

expand

dominate
How did the Gupta empire become wealthy?

Indian Literature and Science (pages 214–216)

As you read, take notes in the chart below. You can use your notes to review the major contributions made by Indians in literature, mathematics, and science.

<table>
<thead>
<tr>
<th>Literature</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
</table>

Explain why this person is important.

Kalidasa

Define each of these academic vocabulary words from this lesson.

similar

concept
Use each of these terms that you studied earlier in a sentence that reflects the term's meaning.

**comedy**  
(Chapter 5, Section 1)

**fable**  
(Chapter 5, Section 1)

In what branches of science did ancient Indians make advances?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

What were India's first great empires?

What contributions did these empires make?
Chapter 7, Section 1
China’s First Civilizations
(Pages 224–231)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
• What factors influenced the rise of China’s first civilization?
• Why were China’s early rulers so powerful?

Reading Strategy

As you read pages 226–231 in your textbook, complete this chart describing the characteristics of the Shang and Zhou dynasties.

<table>
<thead>
<tr>
<th></th>
<th>Shang Dynasty</th>
<th>Zhou Dynasty</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accomplishments</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How did geography shape China’s civilization? Complete the cause-and-effect diagram below to show the impact of geography. Completing the diagram will help you clarify your understanding.

<table>
<thead>
<tr>
<th>Causes</th>
<th>Effects</th>
</tr>
</thead>
<tbody>
<tr>
<td>Floods from rivers</td>
<td></td>
</tr>
<tr>
<td>Mountains and deserts</td>
<td></td>
</tr>
</tbody>
</table>

**Places To Locate**

Briefly describe the following places.

- **Huang He**
- **Chang Jiang**

**Sum It Up**

Name two rivers important to early Chinese civilizations.

- ____________________________
- ____________________________
- ____________________________
- ____________________________
- ____________________________
- ____________________________

**The Shang Dynasty**

Complete this outline as you read.

**I. Who Were the Shang?**

A. ____________________________

B. ____________________________
Define or describe the following terms from this lesson.

- **dynasty**: 
- **aristocrat**: 
- **pictograph**: 
- **ideograph**: 

Chapter 7, Section 1
Briefly describe the following place.

Anyang

Define these academic vocabulary words from this lesson.

recover

interpret

Use each of these terms that you studied earlier in a sentence that reflects the term’s meaning.

artifact  
(Chapter 1, Section 1)

oracle  
(Chapter 5, Section 1)

What was the role of the Shang warlords?

________________________________________

________________________________________

________________________________________

________________________________________
The Zhou Dynasty (pages 229–231)

Questioning

As you read, write three questions about the main ideas presented in the text. After you have finished reading, write the answers to these questions.

1. ________________________________________________

   ________________________________________________

   ________________________________________________

2. ________________________________________________

   ________________________________________________

   ________________________________________________

3. ________________________________________________

   ________________________________________________

   ________________________________________________

Define or describe the following terms from this lesson.

- bureaucracy
- mandate
- Dao

Chapter 7, Section 1
Explain why this person is important.

Wu Wang

Define these academic vocabulary words from this lesson.

- link
- item

Use this term that you studied earlier in a sentence that reflects the term’s meaning.

irrigation (Chapter 1, Section 1)

What was the chief duty of Chinese kings?
Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

What factors influenced the rise of China’s first civilization?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Why were China’s early rulers so powerful?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Chapter 7, Section 2
Life in Ancient China
(Pages 232–239)

Main Idea

Setting a Purpose for Reading
Think about these questions as you read:
• How was Chinese society organized?
• What were the three main Chinese philosophies of the time?

Reading Strategy
As you read pages 233–235 in your textbook, complete the pyramid diagram to show the social classes in ancient China from most important (top) to least important (bottom).
In Chinese society, farmers ranked above merchants. Before you read, skim the passage. Make a note of any points that support this statement. Then, after you read, go back and fill in additional information about the life of farmers in ancient China.

Define or describe the following terms from this lesson.

- social class
- filial piety

Define these academic vocabulary words from this lesson.

- rely
- convince

Why did the amount of land owned by each aristocrat decrease over time?
As you read, summarize the main points of each of these Chinese philosophers in a few sentences.

<table>
<thead>
<tr>
<th>Confucius</th>
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<table>
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<th>Laozi</th>
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<table>
<thead>
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<th>Hanfeizi</th>
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</table>

Define or describe the following terms from this lesson.

Confucianism

Daoism

Legalism

Define these academic vocabulary words from this lesson.

theory

promote
Why did Hanfeizi believe that people needed laws and punishments?

Now that you have read the section, write the answers to the questions that were included in **Setting a Purpose for Reading at the beginning of the lesson**.

How was Chinese society organized?

What were the three main Chinese philosophies of the time?
Chapter 7, Section 3
The Qin and Han Dynasties
(Pages 240–248)

Main Idea

Setting a Purpose for Reading  Think about these questions as you read:
• How did Qin Shihuangdi unify and defend China?
• What developments during the Han dynasty improved life for all Chinese?

Reading Strategy

As you read pages 244–248 in your textbook, complete this diagram to show the inventions of the Han dynasty and the resulting impact on society.

Invention ▸ Effect

Invention ▸ Effect

Invention ▸ Effect
List the accomplishments of Emperor Qin in the diagram below. Then evaluate his leadership. Write a brief paragraph to answer this question: Was he a good leader? Why or why not?

Qin’s Accomplishments

Evaluate

Academic Vocabulary

currency

civil

Define these academic vocabulary words from this lesson.

Why did Qin face little opposition during most of his reign?

Sum It Up
As you read, answer these questions to be sure you understand the main ideas of the section.

1. What effect did the civil service examinations used by the Han dynasty have on the government?

2. Why did the aristocrats gain so much land?

3. What was the effect of the rudder?

Define or describe the following term from this lesson.

- acupuncture

Define these academic vocabulary words from this lesson.

- founded

- secure
Use each of these terms that you studied earlier in a sentence that reflects the term’s meaning.

bureaucracy
(Chapter 7, Section 1)

aristocrats
(Chapter 7, Section 1)

How did China’s empire increase in size during the Han dynasty?

The Silk Road (pages 246–247)

As you read, write the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Why were only expensive goods carried on the Silk Road?
Quickly look over the entire selection to get a general idea about the reading. Then briefly describe the major changes that happened in China during this period.

What groups in China were first to adopt Buddhism?

Now that you have read the section, write the answers to the questions that were included in Setting a Purpose for Reading at the beginning of the lesson.

How did Qin Shihuangdi unify and defend China?

What developments during the Han dynasty improved life for all Chinese?